

CURRICULUM INFORMATION: RECEPTION
TRINITY TERM 2024



Mathematics	Literacy	Communication & Language
<p>Topic/s: Halving, doubling and sharing; grouping; spatial reasoning; counting patterns beyond 10; adding more; taking away; even and odd.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To count reliably with numbers from 1 to 10, place them in order and say which number is one more or one less than a given number. To subitise (recognise quantities without counting) up to 5. To automatically recall number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts. To count beyond 20, recognising the pattern of the counting system. To compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. To explore and represent patterns within numbers to 10, including evens and odds, double facts and how quantities can be distributed equally. To talk about size, weight, capacity, position, distance, time and money to compare quantities, objects and shapes. <p>Skills: Through their learning pupils will develop the skills of: Counting numbers; calculating simple addition and subtraction problems; problem-solving; describing shape, space and measure.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey - Mrs Malcolm</p>	<p>Topic/s: Let's take a trip. Exploring different ways to travel around the world, in space and under the sea.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To read words containing digraphs, trigraphs and consonant blends from Phases 2, 3 and 4. To read and understand simple sentences, using phonic knowledge to decode and recall common irregular words. To demonstrate understanding when talking with others about what has been read. To anticipate key events in stories. To use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems during role play. To use phonic knowledge to write words in ways which match their spoken sounds, as well as some irregular common words. To write simple sentences which can be read by themselves and others. Some words will be spelt correctly and others will be phonetically plausible. To correctly form lower-case letters. To create their own 'Under the Sea' story.' <p>Skills: Through their learning pupils will develop the skills of: Reading and writing through a range of materials; therefore developing vocabulary and understanding.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey - Mrs Malcolm</p>	<p>Topic/s: 'Let's Take a Trip.'</p> <p>Aims:</p> <ul style="list-style-type: none"> To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding. To hold a conversation when engaged in back-and-forth exchanges with their teachers and peers. To participate in small group, class and 1:1 discussion offering their own ideas and introduced vocabulary. To offer explanations for why things may happen. To express their ideas and thoughts using full sentences, using past, present and future tenses and making use of conjunctions. <p>Skills: Through their learning pupils will develop the skills of: Attentively listening in a range of situations; understanding about what they have heard; expressing themselves effectively.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey - Mrs Malcolm</p>
Understanding the World	Physical Development & PE	Forest School
<p>Topic/s: Let's take a trip. Exploring different ways to travel around the world and in space. Look at UK holidays in the past and present. Compare habitats, below the sea, on the moon and at the beach.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To talk about past and present events in their own lives and in the lives of family members. To recognise similarities and differences between themselves and others, and in families, communities and tradition and life in other countries. To talk about the features of their own immediate environment and how environments vary from one another. To recognise that a range of technology is used in different places, and select and use technology for particular purposes. To understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	<p>Topic/s: Summer Sports: Athletics (running, jumping and throwing) and ball games.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop awareness of speed and movement. To develop awareness of weight and distance when throwing. To be able to throw underarm with some accuracy towards a given target. To develop awareness of height and distance when jumping. To be able to take off and land in a coordinated way. To prepare for the activities involved in sports day. To hold a pencil effectively in preparation for fluent writing. To show accuracy and care when drawing. <p>Skills: Through their learning pupils will develop the skills of: Running at speed; running distance; throwing; catching; jumping; hitting a stationary object with a bat; balance; team work.</p>	<p>Topic/s: Summer – The World around us.</p> <p>Homes and Structures, Habitats</p> <p>Skills: Through their learning pupils will develop the skills of: Collaboration, negotiation, language and vocabulary; conflict resolution; physical-proprioception; vestibular, gross, fine motor and hand-eye coordination.</p> <p>Subject teacher/s: Mrs Clark</p>

<p>Skills: Through their learning pupils will develop the skills of: Making sense of their physical world and community through opportunities to explore, observe and find out about people, places, technology and the environment.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey - Mrs Malcolm</p>	<p>Subject teacher/s: Mrs Roberts - Mrs Forino - Mr Vaughan - Mrs Vaughan</p>	
RE	Personal, Social & Emotional	Expressive Art & Design
<p>Topic/s: Holy Week, Easter, Pentecost and Prayer</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know about some of the events of Holy Week and be able to talk about what Jesus did on Palm Sunday, at The Last Supper and on Good Friday. To know a story about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive. To explore the story of Pentecost and begin to understand that the power of the Holy Spirit can transform our lives. To know that prayer is an important way to communicate with God, but can be in many forms. To know some of the formal prayers of church and school, and to be able to voice their own prayers. To write prayers of praise and thanks for 'All Creatures Great and Small'. <p>Skills: Through their learning pupils will develop the skills of: Understanding; empathy.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey</p>	<p>Topic/s: Changes and Transitions (preparing for Year 1) RSHE lessons.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To show understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. To set and work towards simple goals. To give focused attention to what their teacher says, responding appropriately and show an ability to follow two-part instructions. To be confident to try new activities and show independence, resilience and perseverance in the face of challenge. To understand how to keep themselves healthy. To develop positive friendships and learn and play collaboratively. <p>Skills: Through their learning pupils will develop the skills of: Developing a positive sense of themselves and others; forming positive relationships and developing respect for others; developing social skills; learning how to manage their feelings; self-regulate.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey - Mrs Malcolm</p>	<p>Topic/s: Father's Day, Journeys, Vehicles. Plants and Flowers, Snow White</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To sing songs, make music and dance, and experiment with ways of changing them. To take part in school production in June, singing some of the songs from Snow White. To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. To look at art by Claude Monet and create our own flower pictures. Design, plan, make and evaluate junk model vehicles. Explore printing techniques. <p>Skills: Through their learning pupils will develop the skills of: Sharing thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology.</p> <p>Subject teacher/s: Music: Mrs Olden - Art & DT: Ms Holmes and Mrs Hardwick - Drama: Mrs Paphitis</p>
French	Mandarin	Home School links
<p>Topic/s: Colours, shapes and the Olympic Games</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To practise greetings and introducing ourselves. To learn some colours. To learn some shapes. To find out about the 2024 Paris Olympic Games (events, mascot, song). To join in with stories, rhymes and songs. <p>Skills: Through their learning pupils will develop the skills of: Using some topic vocabulary and phrases; learning some French phonic sounds; building confidence; attempting accurate pronunciation; participating in songs; learning about French culture.</p> <p>Subject teacher: Mme Westerman</p>	<p>Topic/s: Family, pets</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To say family members. To say a few pets. To say the size of the pets. To say numbers 1-5. To say greetings. To address teachers. <p>Skills: Through their learning pupils will develop the skills of: Pronunciation; listening; communication.</p> <p>Subject teacher/s: Mrs Huang</p>	<ul style="list-style-type: none"> Spot the changes to the seasons when outside on a walk. Learn high frequency and tricky words. Spot even and odd numbers in the environment. Look at patterns in nature. <div style="background-color: #cccccc; text-align: center; padding: 5px;">Homework</div> <ul style="list-style-type: none"> Weekly phonics-related activity.